



JOHN FAWKNER
COLLEGE

NEWSLETTER

Principal's Reflection— Mr. Mark Natoli



Dear Parents, Families and Students,

In this, my first reflection for 2018, I extend a warm welcome to our new students and their families to the John Fawkner College Community, and a happy new year to our continuing students and their families. I look forward to meeting with you all, and to having a productive and satisfying year of teaching and learning. I am particularly excited by the prospect of embedding the Fawkner Model and launching our new Vision and Values, which guides and shapes our approach and work as a College.

The school year commenced with students returning to classes in a gradual manner, staggered by year level over two days. I am pleased to report that our new year 7 students started well and are a sharp presence in their fresh uniforms. Our newest students are settling quickly into the rhythms and routines of the college and are applying themselves well to their class work and other activities. At the start of week 2, officers from the Australian Federal Police (AFP) visited the College and engaged with all students by presenting a series of workshops on bullying, and personal and cyber safety. I thank the AFP for their valuable work with all of our students.

STAFFING—As the new school year commences, I am pleased to be able to welcome a number of new teaching colleagues to our staff, as well as extend a welcome to continuing staff who are returning from long term leave. **Ms. Maria Hristova** joins the team as a Leading Teacher and will be advancing and directing the College's Teaching and Learning activities. **Mr. Anthony Ricciardo** joins us to lead the Student Wellbeing team and also has carriage of Student Integration services. **Ms. Seri Pitman** will be teaching Humanities and English. I also welcome **Ms. Lorraine Reilly** who has returned from extended leave and is teaching Media and English. Last but not least, I also welcome back **Ms. Beth Perry**, who has also been on extended leave and returns to duties in the Main Office.

SCHOOL COUNCIL ELECTIONS—I refer you to the information concerning school council elections. Please read this information carefully. Participation in School Council is an excellent way of helping to shape the direction of the College and to support your children. Should you have any questions or need more information about election to School Council membership, please do not hesitate to contact me at school by telephone or contact our Executive Assistant, Ms. Kathy Miller, should you wish to make an appointment to speak with me personally.

TEACHERS AS LEADERS OF LEARNING—Over the holiday break and late in 2017, College teachers were busy researching and beginning the discussion on revising how we teach at John Fawkner College. As the year progresses, students can expect to see many changes and improvements in the lesson structures being used at JFC, as well as providing students with more of an opportunity to reflect on their own learning, as well as giving feedback directly to their teachers on what works best for them.

STUDENTS AS LEARNERS—SRC meetings have commenced already and members of the committee are now working towards teaming up and discussing how they can best influence change at JFC. The areas that student leaders will be working on in 2018 will include, promoting student attendance, improving teacher-student feedback, providing advice to staff on the development of curriculum, and other important aspects of the school. Further to this, a team of staff is also currently researching best practice and timetable structures that we will consider implementing in 2019.

COMMUNITY OF LEARNERS—The first round of Parent Teacher Interviews for 2018 is approaching quickly, and is scheduled for Tuesday 27 March. Information about this event will be placed on Compass and it is very important that every parent attend with their son or daughter to discuss progress and how we can best work together to improve their learning outcomes. Please add this important date to your diary now. The learning relationship between school – parents – students will only work if we do it together and continue our constructive conversations about learning.

I wish you all a successful year of learning in 2018!

Mark Natoli

CALENDAR DATES

| | |
|-------------------------------|---|
| Tue 6 March | • EXCN—Year 11 Outdoor Education—Rock Climbing |
| Mon 12 March | • Labour Day Public Holiday—No classes |
| Tues 13 March | • Curriculum Day—No classes |
| Wed 14 March | • Year 7 Immunisation Day |
| Wed 22 March | • College Photo Day |
| Tues 27 March | • Parent Teacher Interviews |
| Thurs 29 March | • Last Day of Term 1 |
| Mon 16 April | • First Day of Term 2 |
| Tues 24 April | • ANZAC Commemoration Assembly |
| Tues 25 April | • ANZAC Day—No classes |
| Mon. 30 April | • Primary MCCF Event |
| Wed. 3 May | • 2018 Information Night |
| 15—18 May | • NAPLAN 2018—Years 7 and 9 |
| Mon 21—Wed 23 May 2018 | • Year 7 Camp |
| Mon 28 May—Fri 1 June | • Revision and SAC Free Week |

School Council Elections - Information for Parents

WHAT IS A SCHOOL COUNCIL AND WHAT DOES IT DO?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

WHO IS ON THE SCHOOL COUNCIL?

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category – members are coopted by a decision of the council because of their special skills, interests or experiences. Department employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

WHY IS PARENT MEMBERSHIP SO IMPORTANT?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

DO I NEED SPECIAL EXPERIENCE TO BE ON SCHOOL COUNCIL?

Each member brings their own valuable life skills and knowledge to the role. Councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

HOW CAN YOU BECOME INVOLVED?

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

WHAT DO YOU NEED TO DO TO STAND FOR ELECTION?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

REMEMBER

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the principal for further information.

CAMPS, SPORTS AND EXCURSIONS FUND



CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veterans Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

JOHN FAWKNER COLLEGE

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

| Child's surname | Child's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-----------------|--------------------|------------|----------------------------|------------|
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
 - this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
 - I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
 - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
 - information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.
- You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____/____/____



JFC FAMILY BARBEQUE 2018—Wed 14 February 2018



IMMUNISATION INFORMATION—2018 -

Dear Parent/ Guardian

In 2018, Moreland City Council's Immunisation Service will visit John Fawkner College twice to provide a free immunisation program to all year 7 students. Year 7 is the only year that your child will be offered these vaccines free of charge in accordance with the revised National Immunisation Schedule.

Even if you are declining immunisation through the school program, you need to complete the card that is given to your child at school and return it to the school to ensure accurate records.

Inside the tear out consent card, each coloured box relates to a different vaccine. Please note your child should have last had a diphtheria, tetanus & whooping cough vaccine at 4 years old and that this is a much needed booster to carry them through their teens.

Please remember:

FIRST: Read the booklet, tear off the consent card and complete all details on the front, including your child's Medicare number (if you have one) & your contact details. Even if you are declining, we need your child's details to ensure accurate records

YES: To consent, please sign, date and tick the YES box inside the card **FOR EACH APPLICABLE VACCINE.**

NO: To decline or advise vaccination elsewhere, please tick the NO or **ELSEWHERE** box inside the card **FOR EACH APPLICABLE VACCINE.**

Remember: choosing to not comply with the essential early childhood vaccination schedule may change your Child Care Benefit, Child Care Rebate and/or Family Tax Benefit. You should check with the Department of Health website at <http://www.health.gov.au/> to find out how this may affect you. . Please contact the School Nurse, Mr. Jeremy Fiske at the school on 93591166 if you have questions or need more information.

ANNUAL SWIM CARNIVAL—16 February 2018





Active Week 2018

ACTIVE MORELAND FUN RUN & WALK

Sunday 18 March
Coburg Olympic
swimming pool

ACTIVE WEEK FULL WEEK OF FREE ACTIVITIES

Discover new ways to be healthy!

18 March to 25 March

Active Moreland is excited to announce that Active Week 2018 is weeks away!

Active week is an annual event that includes a range of fun and FREE activities for people of all ages and abilities, including plenty of activities for kids. It's all about discovering new ways to be healthy and active within your community.

Get involved in our Annual Active Week Fun Run and Walk event on Sunday March 18.

The full calendar of events and activities is available, and you can register for the Active Moreland Fun Run and Walk, which will be held on Sunday 18 March!

For more information see www.activeweek.com.au and to register for events.

ST THOMAS MORE PRIMARY SCHOOL

FAMILY FUN DAY

Saturday 28th April

30 Angus Street, Hadfield

RIDES
STALLS
FOOD
SPORTS
MUSIC

10am-3pm

TELL
YOUR
FAMILY
&
FRIENDS



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Reservoir | [instagram.com/love.performing.arts](https://www.instagram.com/love.performing.arts)

CAREERS INFORMATION

CAREER NEWS 2018 #1



Career News 2018 #1

CareerNews Update & Key Dates

Welcome to the first CareerNews newsletter for 2018. We hope you enjoyed a restful holiday break and are ready for a rewarding and successful school year ahead.

We have undergone some changes here at CareerNews including a new format, which we hope you enjoy. Fundamentally, we will be continuing to keep you abreast of the latest careers information and providing the resources to help you build a sustainable career.

The topics that we will continue to cover:

- University Courses & Programs
- TAFE Courses & Programs
- VTAC Process
- VET in Schools
- Open Days
- Subject Selection Guidance
- Career Expos
- VCAA Information
- Cadetships & Traineeships
- Scholarship Opportunities
- Overseas Exchange Programs
- International Study
- Careers Testing & Assessment
- Part-time and Casual Job Opportunities
- Resume Writing

- Interview Skills
- Apprenticeships Information
- Work Experience Information

For the Diary - Key Dates:

YR 12 students interested in undergraduate medicine & health sciences –

Applications to sit the UMAT (Undergraduate Medicine & Health Sciences Admission Test) are now open and registrations close Friday 1 June at 5pm. The UMAT2018 will be held on Wed 25 July 2018 with results available mid-September. For a list of courses which require UMAT, please refer to page 2 and for further information on eligibility criteria visit <http://umat.acer.edu.au>

Yr 12 international students –

Those intending to apply for certain health courses (see list page 2) in 2019, will need to sit the **ISAT – International Student Admissions Test** which is a computer-based test assessing critical and quantitative reasoning. See pg 3 for the list of courses and for more information visit <https://isat.acer.org/>

For everyone –

Melbourne Career Expo

When: Fri 20th July - 10.00am - 3.00pm
Sat 21st July - 10.00am - 4.00pm
Sun 22nd July - 10.00am - 4.00pm

Where: Melbourne Exhibition & Convention Centre, Door g.

Cost: School bookings and children under 13 free, \$6 concessions, \$12 general admission, \$26 for families 2 adults and up to 3 children.

The Melbourne Careers Expo is the most comprehensive careers event in Australia. It encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors. It exhibits a vast array of career advice, employment opportunities, and large University and training representation.

For further details, visit:

<http://www.careerexpo.com.au/attend/event-details/>

For the Diary - Key Dates (Continued)

| | |
|--|---|
| <p>For those interested in working in the Australian Defence Force –</p> <p><u>Australian Defence Force Careers Expo</u></p> <p>When: Fri 23rd Feb - 9.00am - 3.00pm</p> <p>Sat 24th Feb - 9.00am - 5.00pm</p> <p>Sun 25th Feb - 10.00am - 4.00pm</p> <p>Where: Royal Exhibition Building- 9 Nicholson Street, Carlton, Victoria.</p> <p>Cost: Free! Also no RSVP required.</p> <p>There will be virtual reality experiences, displays, helicopter simulators, ADF Recruiting Careers Counsellors and current serving members discussing the options available in the Air Force, Navy and Army. Plus lots more!</p> | <p>For all students wishing to maximize their VCE marks and ATAR score –</p> <p><u>'Mastering the VCE'</u> run by TSFX (The School of Excellence) Annual Fundraising Event.</p> <p>When: Sun 18th Feb, Sat 24th Feb, Sun 25th Feb.</p> <p>Cost: \$10 donation to the Fred Hollows Foundation.</p> <p>Where: University of Melbourne</p> <p>For full details: http://www.tsfx.com.au</p> |
|--|---|

UMAT Courses

| | |
|---|---|
| The University of Adelaide | Medicine, Dental Surgery |
| Charles Darwin University | Clinical Sciences |
| Charles Sturt University | Dental Science |
| Curtin University | Medicine |
| Flinders University | Clinical Sciences/Medicine |
| La Trobe University | Health Sciences in Dentistry/Master of Dentistry**, Oral Health Science** |
| Monash University | Medicine |
| The University of Newcastle/University of New England | Joint Medical Program |
| The University of NSW | Medicine |
| The University of QLD | Medicine (Provisional Entry), Dental Science |
| University of Tasmania | Medicine |
| The University of WA | Medicine (Direct Pathway), Dental Medicine (Direct Pathway) |
| Western Sydney University | Medicine |
| The University of Auckland | Medicine |
| University of Otago | Medicine, Dental Surgery |

**UMAT only required for non-Yr 12 applicants.

Please note – UMAT2018 results can only be used for undergraduate medicine or health science courses commencing in 2019. It is important that students do not register for UMAT2018 unless they are planning to apply for a course beginning in 2019.

ISAT Courses

| | |
|------------------------------|---|
| Flinders University | Clinical Sciences/Medicine (pathway) |
| Monash University | Medicine |
| University of NSW | Medicine |
| University of QLD - Dental | Dental Science |
| University of QLD - Medicine | Medicine (provisional entry) |
| University of Tasmania | Medicine |
| Monash University | Medicine |
| University of WA | Dental Medicine (direct pathway), Medicine (direct pathway) |
| University of Western Sydney | Medicine |

Discovering online tools



With a lot of important information and resources online these days, it can be quite overwhelming deciphering the most relevant and useful online resources.

There are some excellent online quizzes to help you **discover your strengths and establish your career pathway**. These websites are worth visiting:

- Skills Road – <http://www.skillsroad.com.au>
- My Future – <https://myfuture.edu.au>

It is also important to **research industry trends and employment projections**. Our top three websites are:

- Job Outlook – <http://joboutlook.gov.au>
- Youth Central – <http://www.youthcentral.vic.gov.au>
- Australian Government Department of Employment <http://lmip.gov.au> (employment projections report)

It is also beneficial to **stay updated with your secondary school's career page** as this can provide you with the most up-to-date information on various topics including; VCE,

Vocational Education and Training (VET), Universities, TAFE and private providers, apprenticeships and traineeships, The Australian Defence Force, job information, assistance with 'school to work' planning and Structured Workplace Learning (SWL). Your school may also subscribe to certain websites such as Wirl – <https://www.wirl.com.au> which you can gain access to.

The importance of staying connected with your preferred learning institutions prior to further study

Many courses accept Year 12 graduates on the basis of their ATAR (Australian Tertiary Admissions Rank) and meeting any prerequisite subject requirements. Some courses, however, have additional requirements (e.g. an audition, a folio presentation, completion of a selection kit, attendance at an interview). You are advised to check these out on the Victorian Tertiary Admissions Centre (VTAC) website (www.vtac.edu.au). Applicants for courses apply on the VTAC website, commencing in August each year. Up to eight courses can be applied for.

In addition, it is helpful to attend open days, seminars and information sessions at your preferred future learning institution(s). Universities, TAFE's and some independent providers open their doors, usually once a year on Sundays in August, for the public to see facilities, attend information sessions, talk to staff and current students, and to check out clubs and societies. These are useful for obtaining a more in-depth experience of a particular institution and its courses. Dates will be published soon for your diary.

Industry Focus – Health (*Nutritionist*)



Nutritionists study and provide advice about dietary habits to encourage the achievement of a healthy lifestyle. They may consult with individuals and groups about their dietary habits (food intake), assess their nutritional deficiencies and prescribe suitable diet plans. Further tasks that Nutritionists may undertake include:

- Planning, conducting and evaluating nutrition intervention programs and compile educational material.
- Liaise with other health professionals about nutrition, including controlled diets for people with special needs.
- Monitor clients' progress and provide ongoing support with nutritional care.
- Collect, organise and analyse data relating to health and nutrition behaviours of specific groups and populations.

To become a nutritionist, you usually have to study nutrition, science, health science or applied science at university with a major in nutrition. You will need to gain your VCE with prerequisite subjects usually being English, Mathematics, Biology, Chemistry and Physics. However, some universities have different prerequisites and flexible entry requirements. The below table outlines the undergraduate options offered at universities in Victoria. Upon graduation, you can also apply for higher degrees such as an honours program or the Master of Dietetics.

| University | Course | Qualification level | Duration | Prerequisites* |
|---|---|--|---|--|
| Deakin University (Burwood) | Bachelor of Nutrition Science | Undergraduate (1 st degree) | 3 years full-time or part-time equivalent | Applicants should have successfully completed VCE, or equivalent, including Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 63.5 |
| Deakin University (Burwood) | Bachelor of Nutrition Science/Bachelor of Commerce | Undergraduate (1 st degree) | 4 years full-time or part-time equivalent | Applicants should have successfully completed VCE, or equivalent, including Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 68.2 |
| Deakin University (Burwood, Waurn Ponds (Geelong), Warrnambool) | Bachelor of Health Sciences | Undergraduate (1 st degree) | 3 years full-time or part-time equivalent | Entry for school leavers will be based on their performance in the Victorian Certificate of Education (VCE) or its equivalent, with prerequisite units 3 and 4; a study score of at least 30 in English EAL (English as an additional language) or 25 in English other than EAL. Applicants will be selected in accordance with the published clearly-in Australian Tertiary Admission Rank (ATAR) for that year. ATAR 60.5 |
| Federation University - (Gippsland, Mount Helen, Off-campus) | Bachelor of Food and Nutritional Sciences | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 20 in any Mathematics; Units 3 and 4: a study score of at least 18 in any English. |
| RMIT University (City / Bundoora) | Bachelor of Science (Food Technology and Nutrition) | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics. ATAR 68.75 |

| University | Course | Qualification | Duration | Prerequisites* |
|--|-------------------------------|---------------|--------------------------|---|
| La Trobe University (Bundoora) | Bachelor of Human Nutrition | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics. ATAR 61 |
| Victoria University (Footscray Park) | Bachelor of Human Nutrition | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health and Human Development, any Mathematics or Physical Education. |
| Monash University (Clayton) | Bachelor of Nutrition Science | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology or Chemistry. ATAR 75.25 |
| Australian Catholic University (Melbourne) | Bachelor of Nutrition Science | Undergraduate | 3 years minimum duration | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 58.75 |

*The ATAR scores listed are an approximate only. For more detailed information, please make contact with the relevant learning institution.

It is worth noting that Victoria University (campuses in Melbourne, Footscray and St Albans) offers scholarships in Health & Biomedicine. This involves admission into specific Health & Biomedicine undergraduate degrees and funding of up \$5,000 per year for 4 years. ATAR for this is to be 90.00 or higher.