



NEWSLETTER

Principal's Reflection— Helene Alamidis



Dear Parents, Families and Students,

Term 1 for 2017 will end on Friday, and with it, my short period as Acting Principal draws to an end. It has been a joy and an honour to be working again for, and on behalf of, the College's students and teachers. As I mentioned in my opening reflection for the year, this is the second time that I have had the privilege of leading the school, and it has been a personal joy to be here at John Fawkner College amongst familiar faces and to be part of such a vibrant learning community. The school has achieved significant advances during recent years, and has been transformed beyond recognition in its provision of quality teaching and learning. I have been truly humbled by the warmth of the welcome that I have received from everyone, and have really just started to get to know you all again as the time has arrived for me return to Epping Secondary College, so there is also some sadness involved for me in parting.

During this short term, I have been impressed by the quality programs offered to students, as well as the support, dedication and high expectations that are set for them by their teachers. Being Principal has meant being in the engine room of the most important job in the world at John Fawkner College, and I have loved it and felt the privilege of it every day. I wish the school all the best for the future as an outstanding provider of public education, and I thank you all for your support and good wishes. I will follow the school's progress and achievements with interest and affection.

With kind regards and my best wishes to you all.

Helene Alamidis

Come and join the UKULELE Players



At last year's presentation night, Ms. Kylie Brickhill led a small group of student musicians who performed a number of musical items, which were really well received. Kylie is a seasoned performer and also featured in the 'JFC's Got Talent' extravaganza. School Council has been happy to approve a submission to allocate funds for the purchase a number of instruments suitable for beginners on the instrument and Kylie is going to run a Ukulele Club every Wednesday at lunchtime in the library in a small area that is being prepared for the purpose, which will also double as a quiet reading area. If you are interested in learning how to play the ukulele, get in touch with Kylie or Mr. O'Rourke in the library, who is assisting Kylie with operations and support.

**TIME: 1.10pm—DAY: Wednesdays—PLACE: Quiet Reading area in Library—
COST: FREE!**

CALENDAR DATES

| | |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fri 31 March | <ul style="list-style-type: none"> • INCN—Yr 12 VCAL Car Wash 10.30am—1.30pm • END TERM 1 |
| Mon 17 April | <ul style="list-style-type: none"> • Easter Monday Holiday |
| Tues 18 April | <ul style="list-style-type: none"> • TERM 2 COMMENCES |
| Wed 19 April | <ul style="list-style-type: none"> • EXCN—VCE Media—ACMI • EXCN—Yr 10—National Gallery of Victoria - Federation Square |
| Thurs 20 April | <ul style="list-style-type: none"> • 2017 JFC Athletics Carnival— All Day • School Council Meets 4pm- |
| Fri 21 April | <ul style="list-style-type: none"> • EXCN—Victorian SRC Student Voice Conference • EXCN—Zone Volleyball—Darebin Community |
| Monday 24 April | CURRICULUM DAY—No Classes |
| Tues 25 April | ANZAC DAY |
| Fri 28 April | SWG Futsal (PVGC) |
| Mon 1 May | EXCN: Futsal MCCF—Yr 9 |
| Tues 2 May | EXCN: Futsal MCCF—Yrs 11&12 |
| Wed 3 May | <ul style="list-style-type: none"> - Divisional Athletics - EXCN—Futsal MCCF—Yrs 7&8 |
| Thurs 4 May | EXCN: Futsal MCCF—Yrs 8&9 |
| Fri 5 May | EXCN—Minter Ellison—Focus 1 |
| Mon 8 May | IB AFL @ JFC |
| Tues 9, Wed 10 & Thurs 11 | NAPLAN—Years 7 & 9 |
| Thurs 11 May | EXCN—SB Basketball @ GRC |

STUDY SKILLS HANDBOOK NEWSLETTER FOR MARCH BUILDING—CONCENTRATION SKILLS

Many students find it difficult to concentrate and stay focused when they are doing their schoolwork at home. So what can we do to improve concentration levels?

Try these top tips:

1. **IMPROVE THE ENVIRONMENT:** Have a good hard look at the environment you are trying to concentrate in. Is it noisy? Are there more exciting things happening around you? Is it too hot? Too cold? Are you uncomfortable? Too comfortable? What can you do to make the space more conducive to concentration?
2. **BLOCKS OF TIME:** If you are someone who finds it difficult to concentrate at home don't try and study for too long at a time. Instead tell yourself you will work for 20-30 minutes then you can have a break. If you know it is only 20-30 minutes it is much easier to concentrate than if it was for an indefinite period of time.
3. **ANCHOR TO THE PRESENT:** Create a focus word that brings you back on task. We all daydream. The key is to start to pay more attention to when you are doing it and then immediately take action. If your key word for example was 'orange' when you notice you are day-dreaming say 'orange orange orange' to refocus your attention to your work.
4. **RESET THE BRAIN:** Sometimes you just need a time-out from what you are doing in order to be able to concentrate again. If your attention is constantly wandering, then get up and have a drink, walk outside, kick a ball – just take 5 to 10 minutes to clear your head so you can come back fresh to your work.
5. **WORK OUT PEAK TIMES:** Start to pay attention to what time of the day you are most focused. That's when you need to do the harder work or the work that requires greatest concentration. If you know you get tired after dinner don't leave the difficult work until then.
6. **CARROT AND STICK:** Some people are motivated by working towards rewards, others by avoiding punishments. Give yourself a target time to focus with a little reward at the end if you achieve it – or maybe a little punishment if you don't!

You can learn more about how to be a more effective student at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units. There are also lots of useful grids and planners at the bottom of the Things to Print page.

Username: **fawkner**

Password: **43results**

Students receive IVET Certificate IV in Business

Students who completed the IVET Certificate IV in Business were presented with their certificates of completion and attainment two weeks. I congratulate them for completing their work and for achieving this very practical vocational course, which will support them when they are interviewed for jobs in the future. Well done and keep up the good work.



CAREER NEWS—Ms. Samaras



CareerNews No. 3—16 March 2017

Reminders:

UMAT applications close 2 June; test 26 July. Information Booklet: <http://umat.acer.edu.au>

'INSIDE MONASH' seminars – Coming up soon: **March 28th** Pharmacy; **April 6th** Design and Fine Art, 11th Architecture, 12th Interior Architecture; **Register:** www.monash.edu/inside-monash

MONASH INTERNATIONAL STUDENT DAY – Friday 31 March; Exhibition Space H1.16, Building H, Caulfield Campus; **Information:** <http://www.monash.edu/monash-international-student-experience-day>

'EXPERIENCE LA TROBE' – Melbourne (Bundoora): 9.30am – 4.30pm, Fri 7 April; **Registrations:** [Experience La Trobe registrations are now open](http://www.latrobe.edu.au/experience/events/experience-la-trobe-events) OR for information: <http://www.latrobe.edu.au/experience/events/experience-la-trobe-events>

WILLIAM ANGLISS INSTITUTE - School Holiday Program - Thurs 13 April. Book on-line.

THINKING OF AGRICULTURE OR VETERINARY SCIENCE? The University of Melbourne offers the **only Veterinary Science** degree in Victoria, and is one of two universities offering an **agriculture degree** (in addition to La Trobe University). If you are thinking of studying either of these degrees at the University of Melbourne you might like to attend the **Werribee Open Day** and explore your future. Learn more about these **degrees**, meet some **furry and reptilian** friends, and **feast** at the food stalls on the day. **Registrations for course lecture times and veterinary hospital tours are essential** – RSVP today at [RSVP today](http://www.unimelb.edu.au/werribee). Note: due to limited spaces, the veterinary hospital tours are prioritised to current science university students. **When:** 10am-3pm, Sunday 29 April; **Where:** Werribee campus, 250 Princes Hwy, Werribee; **Info:** info-fvas@unimelb.edu.au.

Agriculture offers many job opportunities, in fact, staff at the University of Melbourne point out that there are **three jobs in agriculture for every graduate**, and many of these happen to be in the city.

NEW BACHELOR OF ENGINEERING PRACTICE (HONOURS) AT SWINBURNE – In a world that is rapidly changing, **innovation, agility and creativity** are more important than ever. That's why Swinburne has created this **revolutionary new degree**. Responding to the **needs of industry**, this degree is designed to **equip engineers of the future** with the **skills required to meet tomorrow's challenges**.

The course is **co-created and co-delivered by industry partners**, it is designed to mirror a **professional workplace**, it is **project-based** and **team-oriented**. It has a **studio environment** rather than a traditional classroom, and students are assessed by **project outcomes and performance reviews**.

Traditional **majors** will not be offered, rather, student will have the opportunity to refine their interests towards **industry sectors** through the selection of different projects. Team projects will focus on **four industry sectors**: smart cities, Industry 4.0, Internet of Things and People, and products designed for people. **Interested? See:** www.swinburne.edu.au/engineering-practice-honours or **book an appointment** with a student advisor – www.swinburne.edu.au/appointment.

EARLY ACHIEVERS PROGRAM AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – Like all other Australian **public** universities, ACU is a university open to all of any faith or no faith at all. NOTE: Australia also has a small number of **private** universities – eg Bond University and the University of Notre Dame. ACU has campuses throughout Australia, including in Melbourne (Fitzroy) and in Ballarat. ACU offers a program known as the **Early Achievers Program (EAP)**. This program allows applicants for ACU to indicate **how they have contributed to the community** during their lives, and successful applications can lead to an **early offer of a place** at the university. **Applications open** online for EAP on **Wednesday 26 April** and **close on Monday 17 July**. Offers of places will be made by ACU at the end of August, rather than having to wait until January to obtain an offer through the Victorian Tertiary Admissions Centre. **See:** www.acu.edu.au/eap to find out more about how to prepare your application, how to submit it, and how to monitor it.

NOTE: La Trobe university has a similar program called Aspire. See: www.latrobe.edu.au/aspire for more information.

UNIVERSITY OF MELBOURNE NEWS –

ADMISSIONS THROUGH THE VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC) – The **Bachelor of Science** (Clearly-In ATAR = 85.00) and the **Bachelor of Arts** (Clearly-In ATAR 89.30) remain the most popular courses at the university. In total, 7,711 students received offers to study at Melbourne, with just under **2,300 receiving offers for Science** and more than **2,000 receiving offers for Arts**. More than **450 offers were made for the new Bachelor of Design** (Clearly-In ATAR = 88.25) (replaced the Bachelor of Environments).

SCHOLARSHIPS - The university offered **196 Melbourne National Scholarships** to applicants achieving an ATAR of 99.90 or more. Nine went to Indigenous students. These scholarships provide a tuition fee-exempt Commonwealth Supported Place (CSP) valued up to approximately \$30,500 and a \$15,000 allowance over the normal duration of an undergraduate degree.

'ACCESS MELBOURNE' – The University of Melbourne is committed to providing education opportunities for students from a range of backgrounds. **Access Melbourne** was established to assist students whose **circumstances** have prevented them from achieving their best possible ATAR. Students are able to access degrees despite achieving an **ATAR below the published Clearly-In** rank. The scholarship provides an allowance of \$5,000 per year for the duration of the undergraduate course. Students are awarded a **guaranteed place** if they are from **rural areas or are financially disadvantaged**.

'MAKE IT POSSIBLE AT MELBOURNE' – Would you like to find out more about the University of Melbourne? For some years Melbourne has run a program called 'Focus on Melbourne'. This program is now known as **'Make it Possible with Melbourne'**. Coming up soon are: 7 April – A Day at Melbourne for **Year 12 students** (register NOW – see address below); 29 April – Melbourne **Veterinary Science Hospital** Open Day (Werribee)(register NOW – see address below); 16 May – Make it Possible with Melbourne **Biomedicine**; 17 May – **Agriculture**; 18 May **Veterinary Science**; 23 May – **Engineering**; 24 May – **IT**; 30 May – **Science**; 31 May – **Commerce**; 6 June – **Arts**; 7 June – **Design**; 8 June - **Law**; 13 June – **Music**; 20 June - **Fine Arts**; 7 July – **A Day at Melbourne for Year 10 & 11 students**. You will need to register to attend these events, and **registrations open in April** (except for those noted above). For **dates for all upcoming events** at the University of Melbourne, and to **register to attend**: <https://futurestudents.unimelb.edu.au/explore/events>.

CHECK OUT DEAKIN – Deakin University has four campuses: at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong) and Warrnambool. Deakin is ranked in the World's top 50 universities under 50 years old according to Times Higher Education.

There will be a **Medical Imaging, Optometry and Medicine Information Evening** for prospective students on 12 April at the Geelong Waurn Ponds Campus. More details next issue.

'STEP ON CAMPUS' is a program running during the school holidays. You'll be taken on a 45 minute tour of your chosen campus, where you'll find out more about university life, study areas and be able to gain a feel for the campus from your tour guide, a current Deakin student. **Registration**: find more information on dates and locations at: deakin.edu.au/steponcampus.

YEAR 10's INVITED TO ATTEND MONASH UNIVERSITY IN THE HOLIDAYS – Monash is once again holding **Year 10 Discovery Day**. This day provides an opportunity for you to find out about Monash and its degrees, see the campus, and get your questions answered. It will be an **interactive day** where you can find out **what university holds for you**. **When**: 10am- 2pm, Wednesday 5 April; **Where**: Robert Blackwood Hall, 49 Scenic Drive, Clayton Campus; **Register Now** (places are limited): www.monash.edu/year10-day.

VCE AND CAREERS EXPO 2017: DATES FOR YOUR DIARY – This Expo will again be a huge event, with 170 exhibitors offering VCE resources, tertiary course and career information, gap year information and study skills resources. Exhibitors include Australia's major universities. **When**: Thurs 4 – Sun 7 May; **Where**: Caulfield Racecourse, Station St, Caulfield (an indoor venue). Free parking available. **Admission**: \$10 or \$25 for families. **Info**: www.vceandcareers.com.au.

CSEF (Camps, Sports and Excursions Fund) 2017

The CSEF forms are now available and must be submitted to the Office at John Fawkner College at the start of term 2 to receive the funding for 2017.

CSEF eligibility

The criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF) is outline over the page.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of term two (18 April 2017).

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

•Secondary school student rate: \$225 per year.

Please contact the Office at John Fawkner College for further information. **The application form, at the back of this newsletter, must be filled in, with a copy of the approved concession card attached, and given to office staff at the College as soon as possible. The Department will not fund late applications**

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef



CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

Schools compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (18 April 2017).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT'S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2017 closes on 30 June, 2017.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

| Child's surname | Child's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-----------------|--------------------|------------|----------------------------|------------|
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date / /

