



# NEWSLETTER

## Principal's Reflection— Mr. Mark Natoli



*Dear Parents, Families and Students,*

In this, my first message to you all as the new Principal at John Fawkner College, I take this opportunity to welcome our students and families back to the College for what will be a very busy and productive third term for 2017. During the afternoon on Wednesday 26 July, I was pleased to be able to meet parents, students, families and members of the local community at an afternoon tea function in the college library. I truly believe in the school and its community and I am excited by the prospects for us all to work together to support our students so that they are able to achieve excellent outcomes in their school and study endeavours.

John Fawkner College has experienced unusually challenging circumstances during the past two years and been exposed to great change. At this point in the life and development of the College, it is important to recognize the role played by Assistant Principal, Ms. Paula Condell, and Ms. Josie Costanzo, for their leadership of the College from mid-2015 through to the end of 2016, and again during term two of 2017. I thank them and our dedicated College staff, both teachers and support staff, who have worked tirelessly for, and on behalf of, all students, while continuing to raise standards and lift the quality of education delivered to our students. Thank you for your dedication to our students, and I look forward to working with you all as we proceed into the future.

**STAFFING**—Commencing in term three, I am pleased to welcome the following teachers to the team: **Mr. Kevin Luu** will be teaching English and VCAL classes. **Ms. Josie Costanzo** will be teaching Italian Language classes from the start of this term following the departure of **Ms. Franka Maisano**, who has moved to Craigieburn Secondary College. **Mr. Adrian Azzopardi** replaces **Ms. Bianca Rose**, who has moved to another school. I thank Ms. Maisano and Ms. Rose for their contribution to the College and wish them well for the future. **Mr. Norman Qureshi** replaces Ms. Jenny Papas during a two month period of leave.

**PARENT OPINION SURVEY 2017**—I direct your attention to page three of this newsletter which provides information about the upcoming 2017 Parent Opinion Survey. The survey period will run from 7 through 27 August and Orima Research P/L has been engaged to conduct the survey. Approximately thirty percent of our parents, selected randomly, will be invited to participate. I urge all parents who are selected to participate to respond as completely as possible—it is an important opportunity for parents to have their say. The College obtains vital feedback from this survey, which is used for many purposes, including the Annual Implementation Plan. Should you have any questions or want more information about the survey, please do not hesitate to contact Assistant Principal Paula Condell at the college during school hours.

**SHANGHAI INTERNATIONAL YOUTH FOOTBALL INVITATIONAL TOURNAMENT 2017**—John Fawkner College is a truly vibrant place in which our teachers are always looking for appropriate opportunities for students to consolidate and extend their learning outside traditional lessons. This time last year, a group of JFC's Melbourne City College of Football (MCCF) students, led by Mr. Kieran McDowell, had just returned from their very well received inaugural tour to the 2016 Shanghai International Youth Invitational Football Tournament. During term two this year, MCCF @ John Fawkner College received a late call-up to participate in the 2017 Invitational Tournament in Shanghai. After some rather frantic organization, a team was assembled and the group departed for Shanghai during the first week of the latest term holiday. Our team finished second in their group level, and students performed creditably in the 5th to 8th place playoffs. I congratulate Mr. McDowell and his colleagues who led and looked after the group so well, and all students who participated and represented the College so ably. I hope that you enjoy the report and pictorial record in this newsletter.

*Mark Natoli*

## CALENDAR DATES

<b>Wed. 9 August</b>	<ul style="list-style-type: none"> <li>• <b>INCN—MIPS Year 12</b></li> <li>• <b>EXCN—MCCF Soccer</b></li> <li>• <b>EXCN—Year 10 Food—Victoria Market</b></li> <li>• <b>SIPP/MCCF Information Evening</b></li> </ul>
<b>Thurs 10 August</b>	<ul style="list-style-type: none"> <li>• <b>INCN—Minter Ellison ‘Aspirations’ Program Launch—College Library</b></li> <li>• <b>Finance/Infrastructure Meeting—4.30—5.30pm</b></li> </ul>
<b>Fri 11 August</b>	<ul style="list-style-type: none"> <li>• <b>INCN—MIPS Year 7</b></li> <li>• <b>EXCN—Year 11—Outdoor Education—Macedon Ranges</b></li> </ul>
<b>Mon 14 August</b>	<ul style="list-style-type: none"> <li>• <b>Years 10, 11, 12 Immunisations</b></li> <li>• <b>EXCN—Year 8 Boys Soccer Region</b></li> <li>• <b>EXCN—Honey Badgers Athletics</b></li> <li>• <b>Parents and Friends—Meeting 5.30—6.30pm</b></li> </ul>
<b>Tues. 15 August</b>	<ul style="list-style-type: none"> <li>• <b>Year 10 into 11—Taster Day</b></li> </ul>
<b>Wed 16 August</b>	<ul style="list-style-type: none"> <li>• <b>Year 10 into Year 11 Taster Day</b></li> <li>• <b>EXCN—Year 7 Boys Soccer</b></li> <li>• <b>EXCN—Year 7 Girls—Netball Zone</b></li> <li>• <b>EXCN—Year 12 VCAL—Immigration Museum</b></li> </ul>
<b>Thurs 17 August</b>	<ul style="list-style-type: none"> <li>• <b>EXCN—Oxygen Youth Centre Mari-brynong</b></li> <li>• <b>EXCN—Global Voice for Women</b></li> <li>• <b>EXCN—Year 8—Reptile encounter</b></li> <li>• <b>School Council Meeting—4.30-6pm</b></li> </ul>
<b>Fri 18 August</b>	<ul style="list-style-type: none"> <li>• <b>INCN—Year 8 MIPS</b></li> <li>• <b>EXCN—Year 9 Werribee Zoo</b></li> </ul>
<b>Mon 21 August</b>	<ul style="list-style-type: none"> <li>• <b>EXCN—Years 7/8/9/10 Girls Basketball</b></li> <li>• <b>EXCN—Futsal—Year 8</b></li> </ul>
<b>Tues 22 August</b>	<ul style="list-style-type: none"> <li>• <b>Year 11 Information Night</b></li> </ul>
<b>Wed 23 August</b>	<ul style="list-style-type: none"> <li>• <b>EXCN—Year 9—Goals Program Session 2</b></li> <li>• <b>INCN—Year 10 MIPS</b></li> <li>• <b>EXCN—Climate Justice Summit—All Day</b></li> </ul>

## Parent Online Survey (POS) —Ms. Condell

### JOHN FALWKNER COLLEGE Parent Opinion Survey 2017

WE WANT OUR PARENTS TO TELL US WHAT  
THEY THINK!

As part of John Fawkner College's management improvement programs, we are conducting a survey to find out what parents think of our school. The Parent Opinion Survey (POS) is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each school.

It is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. The College will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted **online by ORIMA Research Pty Ltd** and takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from **Monday 7<sup>th</sup> August to Sunday 27<sup>th</sup> August**.

Approximately 30 % per cent of parents will be invited to participate in this year's survey. **While selection of families to participate is based on a process of random selection, any parent who wants to complete the survey but lacks email or access to online systems is invited to contact the Principal or Assistant Principal to request that the relevant paperwork is forwarded to them by mail so that they too are able to participate in the process.** All responses to the survey are anonymous. The survey results will be reported back to the College at the end of September, and will be communicated to parents via the Annual Report. In 2016, we used the survey results to

assist in the strategic planning of the AIP (Annual Implementation Plan).

Should you need more information, have any questions or wish to discuss the survey, please contact the Assistant Principal, Ms. Paula Condell, during school hours. Additional information about Parent Online Surveys can also be accessed from the Victorian Government Department of Education web site by clicking on the following URL link— <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyparent.aspx>.

## Food Tech Fayre with Ms. Koroneos

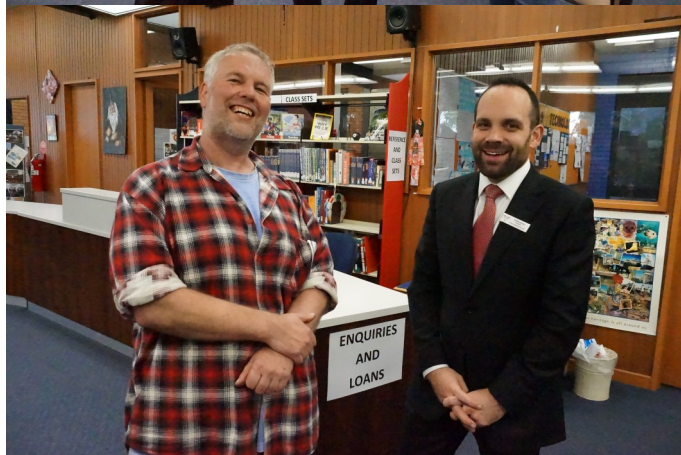


The start of the new semester heralded the start of Food Tech classes for students in our year 7C. First order priorities were to ensure that all students were introduced to food handling, hygiene and kitchen safety processes—the critical 'do's and don'ts' when handling ingredients, potentially dangerous implements and machinery. With these important elements of instruction highlighted, students applied themselves with gusto to the elusive quest for the perfect morning tea scone! The results provided us all with a hint of the extent to which our students will fast become wizzes in the kitchen!! In the picture this week, Joseph from 7C shows off the results of his early work in class—well done Joseph!





# AFTERNOON TEA TO WELCOME OUR NEW PRINCIPAL, MR. MARK NATOLI—WEDNESDAY 26 JULY 2017





## SHANGHAI, CHINA—INTERNATIONAL YOUTH FOOTBALL INVITATIONAL—MR. KIERAN MCDOWELL OUTLINES SOME OF THE HIGHLIGHTS OF JOHN FAWKNER COLLEGE'S RECENT SECOND TOUR AND THE MATCHES



John Fawkner College's Melbourne City College of Football (MCCF) received a late call up to the Shanghai International Youth Football Tournament during June 2017. Frantic preparation started to organize a committed and eager squad to participate in the tournament. This was not hard to achieve with more than thirty expressions of interest for the twenty two available spots. The tournament was scheduled for eight days, commencing on 7 July and concluding on 15 July. The team of twenty two was being led by Kieran McDowell, Davey van 't Schip, Brent Pawley and George Mcheileh (physio). We realized that such rapid preparations would encounter difficulties. Students James Horvat and Jonathan Tringas sustained injuries prior to departure, and Enel Tan was unable to travel. We departed for Shanghai early the Friday morning with an undermanned team. We were welcomed by fantastic volunteers and team leaders on our arrival into Shanghai.

Tired, hot and bothered, we were keen to get to our accommodation. A charter bus transported the group to our destination and our host high school in Weiyu. We were welcomed with a meal and room keys. At that point, we split up into groups of two for the week. The accommodation is used by students who attend the high school. The rooms were spacious and well maintained, each with personal bathroom. Students received a welcome pack with all they needed for the week away.

Being an invitational tournament, our students were treated like royalty. Often being asked for photos and stared at by locals, we made our way across to the opening ceremony after a well deserved rest and acclimatisation training. The training session took place in the heat of the day, which was surprisingly early in the morning at 9:00am. Our students were sweating, breathing heavily and certainly worked hard for fifty minutes.



The opening ceremony took place before the opening game between Shanghai and America. The ceremony occurred in a very hot gymnasium but was nevertheless presented very well. There were sixteen teams and over 1000 people, and hundreds of photographers recording the event. From pieces of art and drama to guest speakers from the Chinese ministry, the event was well planned and produced. Students Harrison Reid, Carter Ramsey, Ali Kalkan, Baran Asir, Arjun Cappello and Lachlan Stafford represented our school and stood on stage. Later in the week, we watched ourselves on the news as we travelled by bus to a shopping trip. Shortly thereafter, we stepped into the most picturesque surroundings and took our seat in the grand stand to watch the opening game. The quality of the other teams was obviously formidable, but our JFC boys remained confident in their ability to perform at or above the level demanded. We returned late and enjoyed a rest before our first game.



**Match Day 1** - Our first opponent was Xiamen High School. With a good track record against Asian based teams, our boys were confident but grounded. Davey van 't Schip delivered the pre match talk, the boys warmed up (it didn't take long) and the first whistle sounded. The team was led out by Captain Robbie Rimmer and vice captains Esad Saglam and Tom Harris.

The pressure was on early - the ball flew around and the first twenty minutes were fast paced. Unfortunately for JFC, we were under the pump. Xiamen penetrated our defences and had a number of clear cut opportunities on goal which required Samuel Butcher to stand strong. It was the super sub Ahmed Eljajieh who got us going in the second half. Ahmed put the team ahead from a back post run off. A set piece delivered by Esad Saglam. Ahmed's flick on to Miguel Caceres who found Tom Harris was important as we continued to apply the pressure. It was capped off nicely by Carter Ramsey with a cool finish from a cut back to lock in all three points and a valuable win.



After we cooled down and checked out our opposition in their fixture, we were invited to our first cultural and educational experience. It was a textiles based subject, which involved sewing fabrics together containing traditional Chinese Medicine. It was a nice gift for us to hold on-to and take home.

We had to recover quickly and face FC Strogino from Russia the next day. That game ended up being the decider on which way our tournament would go. The Russians headed home early to put us on the back foot, but Jordan Schorel counter punched and got us back in the game. We had some wonderful chances in the second half, but not converting hurt us as we conceded on the counter attack in the eightieth minute. Pushing for the equaliser, we conceded again and unfortunately were dependent on other results to qualify for the top spot.

Tai Chi was the next cultural activity, and our boys had fun learning the moves. It was very challenging for many of them, particularly after having had such a big game.



A team from Hong Kong was our next opponent. Achieving a win in this match was critical if we wanted to lock in second place for our group. Our boys put in a strong performance, but not quite the final touch. 0-0 at half time and although a little bit frustrated, we started to hope for better things to come. It didn't take long for Baran Asir and Jordan Schorel to score and round out the 3-0 result. A few of our boys and coaches were interviewed after the game by local Chinese media. That evening we experienced Tie Die for our cultural experience – our boys enjoyed making a scarf to take home.

Cultural day was next. This was a full day of touring the Shanghai area. It started with a double decker bus taking us around the city, most notably the Bund, which is one of the main attractions of Shanghai. The infrastructure was amazing and more impressive than anything in Australia. We went into one of the larger towers and made our way up to the top. Impressive views overlooking the city took the boys breath away. We purchased souvenirs and interacted with other young people from all over the world.







Afterwards we then went to the Shanghai Science and Technology. Our tour guide Vincent gave us some time to explore. There were interactive displays, a range of themed areas, and health and body demonstrations.

Having finished second in our group, it was time to turn our attention towards the 5-8 th place play-offs. We were facing Virtual Learning Academy from the United Kingdom first. The conditions were extremely difficult - we found ourselves 2 – 0 down and struggling physically. Four players requested to be substituted and we were facing our biggest challenge of the tournament. The boys dug deep and made it to half time. The well-deserved break meant they were able to come out in the second half and run out the game. Having lost to the UK team, we were playing against Belgium in our final game. No easy games at this level, we were again unlucky to find ourselves 2-0 down at the break. A firm team talk and the boys came out firing, scoring the first three of the half and what looked like the winner to Captain Robbie Rimmer. Unfortunately, it was not to be - our boys conceded from some mistakes late in the game.

The staff and students had an amazing experience and enjoyed the shopping, sightseeing and celebrations. The closing ceremony was the final event of the tournament. This amazing experience was more than compensation for both staff and students who sacrificed commitments with clubs and school holidays to be part of the team. I thank Davey van 't Schip, Brent Pawley and George Mcheileh for their work, support and volunteering their time on this trip to create such an unforgettable experience for our students. Congratulations to all involved and we look forward to celebrating our successes with all of you for the remainder of the year.





## Minter Ellison Goals Program Launch @ JFC-7 June 2017



John Fawcner College was pleased to host the 2017 Launch of the Goals Program, which is sponsored by Minter Ellison and the Australian Business Community Network (ABCN), with support from the Commonwealth Bank of Australia. Mentors met with their year 9 students, and all were happily engaged in a round of get-to-know-you activities. Visitors were then escorted around the school, followed by a wonderful morning tea back in the library. Well done to Ms. Tankir for organizing the morning and to all students involved for the way in which they engaged with our visitors to JFC, who were so impressed by their presentation and representation of the school.



# CAREER NEWS—Ms. Samaras



## CareerNews— 4 August 2017

### Reminders:

- **'INSIDE MONASH'** – Aug 15th Music, 31st Education; 31st Science and Careers, Sept 5th Education; Register: [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash)
- **INDIGENOUS EXPERIENCE AT MONASH** – 27 July; [kristel.keleher@monash.edu](mailto:kristel.keleher@monash.edu), 9905 8699.
- **MURRUP BARAK CAMP** - <http://murrupbarak.unimelb.edu.au/study/future-students/undergraduate-study/camps>
- **OCCUPATIONAL THERAPY** - Careers Night on 17 Aug; [ti-na.morley@austin.org.au](mailto:ti-na.morley@austin.org.au)
- **'ASPIRE'** applications are open at La Trobe University; close 31 August
- **ACU- EAP** applications now close Mon 31 July.

1. **OPEN DAYS** – University and TAFE Open Days commence soon, with Swinburne's occurring on Sunday 30 July (10am-4pm). Open Days are a great way to find out about campus facilities and courses, to hear course presentations, and meet staff and students. You need to attend to help you decide which institution best suits you. DATES:

- AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – Sun 13 August (Melbourne); Sun 27 August (Ballarat)
- BOX HILL INSTITUTE – Sun 20 August (Lilydale); Sun 27 August (Box Hill)
- DEAKIN UNIVERSITY – Sun 6 August (Warrnambool); Sun 20 August (Geelong); Sun 27 August (Melbourne)
- FEDERATION UNIVERSITY – Sun 27 August (Ballarat, Berwick and Gippsland)
- THE GORDON (Geelong) – Sun 6 August
- HOLMESGLEN – Thursdays – book visit on-line
- KANGAN TAFE – Experience Days; see website
- LA TROBE UNIVERSITY – Sun 6 August (Melbourne); Sun 27 August (Bendigo)
- MELBOURNE POLYTECHNIC – Sat 19 August (Preston)
- MONASH UNIVERSITY – Sat 5 August (Peninsula); Sun 6 August (Caulfield and Clayton); Sun 20 August (Parkville – Pharmacy College)
- RMIT – Sun 13 Aug (City and Bundoora)
- SWINBURNE – Sun 30 July (Hawthorn)

- UNIVERSITY OF MELBOURNE – Sun 20 August (Parkville)
- VICTORIA UNIVERSITY – Sun 20 August (Footscray)
- WILLIAM ANGLISS INSTITUTE – Sun 13 August

## 2. HOW TO GET THE MOST OUT OF YOUR OPEN DAY VISITS –

Don't wander aimlessly....try these:

- **Get an Open Day Guide** from the Institution's website before you attend Open Day, eg from [www.deakin.edu.au/open](http://www.deakin.edu.au/open) day, [www.openday.unimelb.edu.au](http://www.openday.unimelb.edu.au), or [www.monash.edu/openday](http://www.monash.edu/openday) and be there when relevant information sessions are scheduled
- **Allow sufficient time for your visit**; two hours or so would be advisable
- **Speak to staff/students about courses which interest you** - note your questions beforehand
- **Collect information/brochures**
- **Ask about industry based learning (IBL) or work integrated learning (WIL) opportunities**; these can assist with gaining employment and are a feature of some courses and institutions. For example, some courses offer a 6 or 12- month paid work placement, often leading to a job
- **Ask about international study opportunities** – an increasingly popular option
- **Consider transport issues**; is the campus accessible from where you will live?
- **Check out the environment where you will study**; will you be happy there for three/four years?
- **Consider the facilities offered at each institution**, particularly if you are considering a course where facilities available will be an important consideration (eg sporting, laboratories, etc)
- **Check out clubs and societies** on offer at each campus
- **Consider a rural campus** - ATAR's are often lower at rural campuses and they can offer other advantages (eg smaller classes). Accommodation is usually available on campus – book early.

**NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attendance at Open Day is A MUST!** You might be asked what you learned at Open Day. This can be an awkward question to answer if you did not attend!

## 3. ARE YOU INTERESTED IN A CAREER AS A PSYCHOLOGIST?

Are you curious to know where a psychology degree could take you? The Australian Psychological Society Melbourne Branch Student Working Party is offering a 'Careers in Psychology' seminar for high school students, as well as undergraduate university students. When: 6-9pm, Thurs 3 August; Where: Cathedral Hall, Australian Catholic University, 115 Victoria Pde, Fitzroy; Info: [melbapsstudents@gmail.com](mailto:melbapsstudents@gmail.com); Register: <http://www.psychology.org.au/Events/EventView.aspx?ID=18824>.



#### **4. YEAR 12 NEWS Ø WHEN CAN I APPLY FOR MONASH UNIVERSITY GUARANTEE AND SEAS COURSES FOR 2018?**

Applications are made on the Victorian Tertiary Admissions Centre (VTAC) website, opening on 7 August, with timely applications closing on Sept 28 (5pm); (see [www.vtac.edu.au](http://www.vtac.edu.au)). You will be able to apply for up to eight courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for which you meet the ATAR, the selection requirements and any pre-requisite subject requirements. The cost of timely applications is \$35.00 (this increases greatly if you apply late). Ø

#### **SPECIAL ENTRY ACCESS SCHEME**

As we know, some circumstances can spoil a student's academic achievement. Tertiary institutions are aware of this and offer alternative entry schemes taking into account short-term and long-term disadvantage. Most are offered through the Victorian Tertiary Admissions Centre (VTAC)

#### **SPECIAL ENTRY ACCESS SCHEME (SEAS)**

application process. Note: SEAS applications cannot be completed until you have made a VTAC course application. See: [www.vtac.edu.au/applying/seas.html](http://www.vtac.edu.au/applying/seas.html). There are four SEAS categories: · Category 1: Personal information and location · Category 2: Disadvantaged financial background · Category 3: Disability or medical condition · Category 4: Difficult circumstances. Applying for SEAS is only the first step. In addition to the application, some categories will require you to include an impact statement and statement of support from a responsible person who can verify your claim. Applications open on 7 August and close on 10 October (5pm). Ø

#### **SCHOLARSHIP APPLICATIONS THROUGH VTAC**

Many institutions accept scholarship application through the VTAC website. Applications open: 7 August; close 13 October (5pm). Ø

Monash operates two access schemes, the Monash Guarantee and the SEAS that can help you enter your preferred course, even if your ATAR is below the clearly-in ATAR. It is possible to be eligible for one or both schemes. The Monash Guarantee can get you into a course even if you don't reach the course's *clearly in* ATAR. You could be eligible if you have experienced financial disadvantage or if you are an Indigenous Australian (Note: the Monash Guarantee also applies to students who attend a Monash underrepresented school). Every course has a Monash Guarantee ATAR. For Info: <http://www.study.monash/how-to-apply/entryschemes/he-monash-guarantee/monashguarantee-atars>.

#### **PATHWAYS INFORMATION EVENING AT MONASH S**

tudents who are concerned about their ATAR and wish to explore alternative options to get their dream Monash course are encouraged to attend this evening. When: 6.30-8pm, 23 August; Where: Level 3, Building K, Caulfield campus; See: <http://www.monash.edu/informationevenings/pathways>

#### **UNIVERSITY OF MELBOURNE - ACCESS MELBOURNE AND EQUITY PROGRAMS**

The University of Melbourne is committed to providing education opportunities for students from a range of backgrounds. It has a number of programs that are designed to increase the number of disadvantaged students enrolling at the University of Melbourne. For details see: [https://futurestudents.unimelb.edu.au/admissions/access\\_melbourne\\_and\\_equity\\_programs1](https://futurestudents.unimelb.edu.au/admissions/access_melbourne_and_equity_programs1) .

#### **VTAC NEWS**

VTAC has an updated App called 'The VTAC App' which is free to download to enable easy access to course information. Just search for VTAC in the app store on your device.

## NEWS FROM THE WELFARE OFFICE—Ms. Angelina Ross



### Hello Everyone!

Just a reminder – students and parents – that there are a number of staff in the school who are available to speak with you if you are worried about something.

There is myself, **Angelina Ross**. I am at John Fawkner College every day of the week – although I will be away on leave for the last four weeks of this term. You can find me in Room 1, the room closest to the library.

There is **Mr Mac** who is here from Tuesday to Friday (in Room 3).

We have our Community Liaison Officer, **Sylvie Hadid**, who is here on Tuesdays. Sylvie has been busy getting to know many of our “Mums”. Sylvie has an office in the Learning Centre.

And, there is our Chaplain, **Mathew Deeming**, who is here on Wednesdays and Thursdays.

Mathew is also located in the Learning Centre

**Margaret Chigros** has worked as Nurse/ Adolescent Health Educator at John Fawkner College since early 2016. Unfortunately Margaret will be leaving us very soon to work with aboriginal families in the Kimberley in Western Australia. We thank her for her work with our students and wish her all the very best.



## COMMUNITY NOTICE

**FREE HOT MEALS (VEGETARIAN)**

# FRESH FOOD MARKET

QUALITY FRUIT AND VEGETABLES AT GREAT PRICES!

EVERY WEDNESDAY 9.00AM-12.30PM  
79-83 JUKES RD, FAWKNER  
OUTSIDE THE FAWKNER LEISURE CENTRE

FAWKNER@THECOMMUNITYGROCER.COM.AU  
@THECOMMUNITYGROCER WWW.THECOMMUNITYGROCER.COM.AU

### Volunteer in Fawkner!

The Community Grocer in Fawkner is looking for volunteers!

This volunteer role involves helping to run a community fruit and vegetable market, and would suit community members as well as students. It's a great way to meet people, gain new skills for life or work, and is a lot of fun.

Volunteers should be:

- Available on Wednesdays between 7.30am-10.30am or 10.00am-1.00pm
- Friendly and work well in a team

Existing customer service skills would be useful but not essential.

Our team of volunteers helps us with:

- Preparing and cooking the vegetarian BBQ
- Setting up and packing down the market
- Serving customers

If you are interested, please contact Donna Anastasiadis:

[Donna.Anastasiadis@merrihealth.org.au](mailto:Donna.Anastasiadis@merrihealth.org.au) or on (03) 8319 7437 to find out more.

We encourage people from all cultural backgrounds to apply.