

Principal's Reflection— Mr. Mark Natoli



Dear Parents, Families and Students,

STAFFING—As we end term 3, I note the departure of **Mr. Adrian Azzopardi** and **Mr. Norman Qureshi** from the College staff. Adrian and Norman have completed short term contract replacements this term for staff on leave, and both students and staff have enjoyed working with you. Thank you for your contribution to the school and I hope that we may have the good fortune to have you return to JFC in the future.

COMMUNITY OF LEARNERS — Schools operate at a fast pace and last week at John Fawkner College was no exception. The College's second semester round of Parent Teacher Interviews for 2017 was held on Tuesday, 12 September and I was pleased by the strong turnout of parents and students, and heartened by the engaged tone of the discussions. The day also provided me with the opportunity to have useful conversations with members of the community concerning the college's future directions and re-visioning of the school's values. We know from research and general observation that students' learning and engagement with their studies at school are enhanced and supported when parents and families are closely involved in the entire process. I encourage all students to take note of the sound advice and encouragement given by their teachers during progress interviews and apply it to their studies as a means of improving their performance. Should you have particular concerns or matters arising from the progress interview process, please do not hesitate to contact me directly, the Assistant Principal Ms. Condell, the appropriate year level coordinator, or a specific subject teacher.

TEACHERS AS LEADERS OF LEARNING—Last Monday, 11 September, all teachers and members of the support staff attended a curriculum day at Moonee Valley to commence work on re-visioning the school's values. This work is linked to the surveys that all members of our community have completed and will set the tone for the implementation of the Fawkner Model. The work of the day was led by Dr. Gabrielle Ostrognay, who challenged staff to articulate their hopes and dreams for the college, as well to reach agreement concerning guiding common values for the school. I am pleased to say that all staff contributed positively to the work of the day and shared an enthusiasm that will carry this work through to its next stages.

STUDENTS AS LEARNERS— Recently the College has been attempting to ensure that we maximise student opportunity by offering as many subjects as possible at each year level. Being a small school – this can be a challenge. This work is ongoing and something that the College is committed to improving and we value parents and student feedback on our progress. Further to this – I would like to remind all students of the exams and final assessments that are coming up in Term 4. All year levels have been provided with support and guidance in study habits and preparation for this stressful period. Please note that all students are to be dressed in summer uniform from the first day of Term 4. I direct your attention to this and expectations in respect of student behaviour on page four of today's newsletter.

Mark Natoli

CALENDAR DATES

Thurs 21 September	<ul style="list-style-type: none"> • JFC's Got Talent—6pm • INCN—Year 7—Art Outcomes : Yrs 10 & 12 VCAL Food and 8 Boys Futsal • INCN—Reach Program—Year 9 • EXCN—Soccer—City Cup Finals—Yrs 8-12
Fri 22 September	<ul style="list-style-type: none"> • End Term 3—Dismissal @ 2.30pm
Mon 9 October	<ul style="list-style-type: none"> • Start—Term 4—All students to be in Summer uniforms
Fri 13 October	<ul style="list-style-type: none"> • EXCN—Minter Ellison Aspirations Workshop • EXCN—Year 11 VCAL Salvation Army
Tues 17 October	<ul style="list-style-type: none"> • EXCN—Riji Program Year 10 VCAL • 7pm—Year-2018 Information Night—College Library • Year 12—2018 Course Counselling Day
Wed 18 October	<ul style="list-style-type: none"> • OED Camp Wilsons Promontory—18-20 October • EXCN—Minter Ellison—Goals Program—Completion Day • EXCN—Keilor Park Soccer • EXCN—11 VCAL Salvation Army
Thurs 19 October	<ul style="list-style-type: none"> • EXCN—Immigration Museum—VCAL • OED Camp Wilsons Promontory—18-20 October • EXCN—Keilor Park Soccer
Fri 20 October	<ul style="list-style-type: none"> • OED Camp Wilsons Promontory—18-20 October • EXCN—Riji Program Year 10 VCAL
Tues 24 October	<ul style="list-style-type: none"> • EXCN—Riji Program Year 10 VCAL • INCN—First Aid • Parent Values Workshops—3pm & 5pm
Wed. 25 October	<ul style="list-style-type: none"> • Last Day Year 12 • EXCN—Riji Program Year 10 VCAL
Fri 27 October	<ul style="list-style-type: none"> • EXCN—Yr 7—Melbourne Zoo • EXCN—State Coaches—IVET

STATEMENT BY THE COLLEGE IN RESPECT OF BEHAVIOUR BY VISITORS TO THE SCHOOL

At John Fawkner College, we work hard to instill the value of good manners, politeness and respectful behaviour in our students. Students and staff are expected to deal with each other in courteous and respectful ways. As staff we model this with our parent community, treating all parents with respect, and expecting the same in return. The college office is a busy, demanding environment, and our staff will always do the best they can to assist you. All members of the John Fawkner College staff will always assist you with requests and concerns to the extent that they are able, and you are able to make an appointment to see us if necessary. Please be patient during busy periods. As adults, we must model polite and respectful behaviour for our young to follow. Poor behaviour is contrary to college values, is not conducive to fostering respectful relationships and will not be tolerated. John Fawkner College is a workplace, and all students, staff and visitors are entitled to expect that they are able to be present in an environment that is safe, welcoming and inclusive.

The provisions of Section 9 of the Summary Offences Act 1966 (Victoria) authorize the Principal to deny entry by any person onto school premises. Any breach of such an instruction is a serious matter attracting serious consequences. We appreciate the co-operation of everyone who visits the College.

HISTORY COUNCIL OF VICTORIA ROADSHOW— 31 AUGUST 2017



The History Council of Victoria, supported by funding from the Department of Education, provides students of VCE History the opportunity to attend lectures given by prominent Historians on topics relevant to their courses. On 31 August, VCE students travelled to Ballarat High School to hear prominent historians, including Professor Peter McPhee, from the University of Melbourne, and Dr. Anne Sunter-Beggs, from Federation University Ballarat, deliver lectures relevant to topics presently under study. The lectures were well received by students, who were pleased that the information provided welcomed reinforcement of topics already studied. Following the lectures, students briefly visited the Ballarat Botanic Gardens, where they were inspected the 'Prime Ministers' Walk' featuring bronzes of Australian Prime Ministers from Federation to the recent past. Mr. O'Rourke

UNIFORM MATTERS AND SCHOOL MANAGEMENT PROCEDURES—MR. MCKEE

The student planner outlines in detail the College's Student Code of Conduct. Students are expected to follow this Code and all other policies, which includes the wearing of the school's approved uniform, at all times. Students and Parents are asked to support the school by ensuring that the following policies and rules are observed at all times.

PLEASE NOTE THAT ALL STUDENTS ARE EXPECTED TO BE DRESSED IN SUMMER UNIFORM ON DAY 1 OF TERM 4

APPROVED SCHOOL UNIFORM—Students and parents are asked to ensure that approved uniform items are worn, as outlined in the College's uniform policy. The wearing of the correct uniform is viewed as an important part of instilling students with a sense pride and belonging to our college. Variations to the approved College uniform are not permitted, and action will be taken in accordance with the College discipline policy if the approved uniform is not worn. ***Students who are deemed to be out of uniform without a note or who continually breach the uniform code will have parents contacted and they will be sent home to change if necessary. The wearing of tops with hoods is not permitted for any reason, including under approved items of the school uniform.*** Students requiring uniform items are able to purchase them from the college's uniform supplier, A-Plus Uniforms, situated in Bakers Road, Coburg. A-Plus will deliver items to the school if required.

SIPP UNIFORM—Years 9 – 12 Students in the Sports Industry Pathway Program are required to wear the alternative sports uniform at all times. Alteration or modification of the approved NIKE/SIPP uniform are not permitted.

SCHOOL SHOES—The College uniform policy requires all students to wear black leather shoes. Open footwear provides no protection for the feet and exposes students to occupational health and safety dangers. Students will be warned if they wear incorrect footwear, and they will be given an opportunity to obtain and wear footwear of the standard outlined in the uniform policy. Teachers are required to monitor correct wearing and presentation of the uniform in all classes. Students who wear unapproved footwear will be asked to correct the situation without delay. Level coordinators will follow up on repeat breaches by students.

Hats in class—Students are not to bring hats to classes, and the wearing of hats in class is not permitted. Should hats be brought to school, they are to be kept in lockers during class time. Students are encouraged to wear hats in the school yard at recess and lunchtimes. ***The college promotes the Sun Smart campaign and aims to increase student understanding of the health benefits of wearing an appropriate hat when engaged in outdoor activities in direct sunlight.***

Mobile Phones—Students who bring mobile phones to school need to ensure that they are switched off and securely stored so that they are not visible. Mobile phones brought to class are to be switched off and may not be used in class unless permitted by the classroom teacher. Students are required to place their mobiles in the secure collection boxes used by teachers at the start of class and to collect them at the conclusion of the class. Parents who need to contact their child during the school day should contact the office, and a message will be sent to the student. Students who need to contact their parents during the school day should see their respective Level Coordinator for use of a school phone. Mobile phones will be collected from students and stored for later collection if improper or unauthorized use is apparent. ***Cameras in telephones are not to be used on school premises.***

PERSONAL ITEMS BOUGHT TO SCHOOL—Parents and students are reminded that the Department of Education does not have insurance for personal property brought to schools and it will not pay for any loss or damage to students' property. We encourage you to discourage your daughter or son from bringing any unnecessary or particularly valuable items to school.

Please make sure that you familiarize yourself with the various school rules and policies outlined in your child's school planner. Do not hesitate to contact the school if you have any questions or need more information about the above matters. We also ask you to be aware that the planner is used by teachers as an important means of communication between school and home. You are encouraged to look through your child's school planner regularly so that you are able to respond to notes seeking a response or other action.

YEAR 9 STUDENTS VISIT PARLIAMENT OF VICTORIA



As part of Civics and Citizenship for Humanities, our Year 9 students attended the Victorian Parliament on July 26 and August 3. Students visited both the Legislative Assembly and the Legislative Council to further their understanding of the functions of Victoria's parliamentary democracy, which is derived from the Westminster system, and the liberal democratic values that underpin it such as freedom, equality and the rule of law. This area of study in Year 9 provides a vehicle for students to challenge their own and others' views about Australian society and to formally participate in, and practice, activities and behaviours, which involved democratic decision-making. During this excursion, students developed knowledge and understanding of Australia's representative democracy and the key institutions, processes, and roles people play in Victoria's political system. They were also able to explore how the people, as citizens, choose their governments, how the system safeguards democracy by vesting people with civic rights and responsibilities, how laws and the legal system protect people's rights, and the role of individuals and groups in influencing civic life. Mr. Hasip, Mr. Ograk, Ms Thrasivoulou

FAREWELL TO JACK AND BEN



Sometimes students leave JFC to relocate to different parts of Melbourne or country Victoria, but fortunately it is not often that we have multiple siblings departing. Jack and Ben Lowney are returning to Ireland with their parents at the end of this term. Jack started at JFC in 2015 in year 8, and is now in year 10. Ben started year 7 this year. Both boys have approached their studies with focus and are leaving many good friends behind, and everyone at JFC will miss their presence and good company. We wish you and your parents all the best for the future.



INSTRUMENTAL MUSIC LESSONS AT JFC



JOHN FAWKNER COLLEGE INSTRUMENTAL TUITION

Instruments Available:

GUITAR
VOCALS
PIANO
DRUMS
BASS

instruments below are
subject to availability

SAXOPHONE
FLUTE
CLARINET
TRUMPET
VIOLIN

FEE STRUCTURE:

prices are per lesson and
are exclusive of GST

- Shared lessons (up to three
students)

30 minutes \$21.00 +GST

- Private 20 min lesson
\$21.00 + GST

- Private 30 min lesson
\$29.00 + GST

FOR QUESTIONS CALL
0439 913 302

JOHN FAWKNER COLLEGE INSTRUMENTAL TUITION TERMS & CONDITIONS 2018

John Fawkner College, together with Whittlesea Music School, is offering your children the opportunity to learn an instrument here at the school campus. Learning a musical instrument is a great way to broaden your horizons, learn new skills, develop confidence, and interact with other students in a creative and enjoyable environment.

PLEASE READ CAREFULLY

- Lessons are held once a week during class time and run for 20-30 minutes.
 - Parents are advised to encourage students to practice their instruments daily to ensure steady progress towards ensemble work and personal growth. One of the aims of this music program is to form school ensembles, which will perform at school functions and represent the school to the wider community.
 - Communications books will be issued to all students for ongoing feedback. If you would like a more formal progress report, these will be issued at the end of each semester upon request only.
 - Invoices will be emailed at the beginning of each term and **are payable by the due date stated. If payment is not received by the due date, lessons will be suspended until full payment has been received.** Any account in arrears two weeks after the due date will be charged a \$30.00 administration fee. Payments can be made by cheque, credit card, EFTPOS or bank transfer. Please note that there is a 2% surcharge on all credit card payments. If payment has not been received by the end of the school term, debt collectors will be engaged to recoup tuition. In this occasion, you will be liable to pay the debt collector fee as well as your outstanding amount
- Students are automatically re-enrolled from term to term. To cancel tuition, a letter or email stating this must be sent to Whittlesea Music.
- All students must re-enrol at the beginning of each year if they wish to continue.

CANCELLED LESSONS/MAKEUP LESSONS

- In the absence of your child's regular instrumental teacher, we will endeavour to provide a replacement teacher for the lesson.
- If a suitable teacher is not available, we will conduct makeup lessons by the end of the term. If a makeup lesson is not possible, your account will be credited the full amount of the missed lesson.
- Lesson books will be required. You will be notified as to how much it will cost, and where you can purchase a copy.

NOTIFICATIONS

- We require an email sent to whittleseamusic@bigpond.com by 9AM on the day of the lesson if a student is going to be absent. Lessons will not be charged if appropriate notice is given. If we do not receive sufficient notice, the full amount of the lesson is 100% payable by you, the parent/guardian enrolling the student/s. **Notice can be given by email only.** Please note: if there are insufficient 'Shared' enrolments to create a group, the enrolment will default to 'Private 20 minute' lesson

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CareerNews No13; 15.09.2017

Reminders

- VTAC Applications are open for Year 12; timely applications close 28 September
- SEAS applications close for Year 12's 10 Oct
- Dookie Open Day 18 October
- CASPer to be completed by 30 November (17th November for international students)
- VCE HHD and Psychology Revision Lectures at Monash – When: HHD, Tues 26 Sept; Psychology: Wed 27 Sept; See: www.monash.edu.au/medicine/news/events/events/vce-revision-lectures
- CAREERS AND CREATIVITY DAY FOR ART, DESIGN AND ARCHITECTURE AT MONASH - Sat 16 Sept (Caulfield campus); Info and bookings: www.monash.edu/mada/workshops.

1. YEAR 12 NEWS

- **APPLY WITH VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC)** – Don't forget to complete your application for courses for 2018 (www.vtac.edu.au) if you haven't already



- done so. Remember, you can change your application as much as you wish at no extra cost (\$35.00) so long as you apply by 28 Sept. After that it will cost you \$103.00. You can also change your application once you have your ATAR in December, and between offers of places.
- **DO YOU WANT TO DEFER YOUR STUDY IN 2018?** Most university courses allow deferral for up to 12 months, so even if you plan a break from study in 2018, you are still encouraged to apply in 2017. Institutions have different deferment policies. For the **deferment policies** of the various institutions see: <http://www.vtac.edu.au/courses-inst/institutions/deferment.html>.
 - **SPECIAL ENTRY ACCESS SCHEME (SEAS)** – Don't forget to organise your SEAS application if you are eligible. **Category 1** simply requires you to click the YES box and also to indicate whether you are the first in your family to attend university. **All other categories (2 – 4)** require you to **supply extra information or evidence**. If you need assistance from school staff, get it soon. Applications close **5pm, 10 October**. See: <http://www.vtac.edu.au/applying/seas.html>. Don't leave it until the last minute to apply as

it can take some time to organise some aspects of the application.

- **SCHOLARSHIPS** – Most institutions have scholarships available to applicants to ensure **equitable access to education** and to **reward academic excellence**.



Some scholarships require applications to be made directly to the institution. For all other scholarships,

applicants should use the VTAC scholarship application www.vtac.edu.au/scholarships.

Examples - ACU offers scholarships recognising everything from rewarding academic achievement to supporting equity with nearly 400 scholarships – some are a one-off payment, while others provide support for each year of a student's degree. Eg you could apply for the \$5,000 ACU Law Equity Scholarship which lends a hand to students from low socio-economic backgrounds.

La Trobe offers scholarships for a range of criteria, including **academic achievement**, along with scholarships for those having **disadvantage**. Students can search the newly updated website to find appropriate scholarships and read about requirements. You are advised to check out all university scholarships. NOTE: Some universities offer scholarships to second and third year students, so keep an eye on university websites.

- **HIGHER EDUCATION REFORM PACKAGE** – The Australian Government has announced a set of **proposed reforms to the higher education sector** within the 2017-2018 budget. If legislation is passed by the Senate, there are **likely to be significant changes** to the levels of **student contributions** and **repayment thresholds**, and the **eligibility of non-Australian citizens** for CSP courses. For information on HELP, student income support and Commonwealth scholarships see the Australian Government's Study Assist website at www.studyassist.gov.au.
- **HOW DO I FIND OUT ABOUT COURSES AT UNIVERSITY AND TAFE?** The new VTAC App brings together CourseSearch and the Prerequisite and Course Explorer. The App is searchable offline and will update with any changes when the device is connected to the internet. Users can also save course entries to a shortlist so they can find them easily later. The VTAC App is free; you can download it from the Apple App Store or Google Play.

2. **VICTORIA UNIVERSITY (VU) NEWS –**

- **EARLY ENTRY OFFER PROGRAM** – VU has announced their Early Entry Offer Program (EEOP) which provides three avenues for VCE students to receive a guaranteed place. Students demonstrating leadership, educational disadvantage or attending an eligible school in the west may apply. **Applications close:** 13 October. See: www.vu.edu.au/early-entry.

- **LAW AND JUSTICE OPEN DAY** – This is for students considering a career in law - pathways, world-class partnerships and practical placement opportunities. **When:** 11.00-2.00pm, Sunday 17 September; **Where:** City Queen Street Campus; **Info:** www.discoverlaw.vu.edu.au.

- **NAO ROBOT CODING MASTERCLASS** – Victoria Polytechnic is running a **one-day workshop** for students interested in **IT and coding**. This hands-on masterclass equips students with **fundamental coding skills to program a NAO humanoid robot** using Choregraphe software and **basic Python code**. **When:** Term 3 holidays; **Register/Information:** rachna.prasad@vu.edu.au



3. **STUDENTS APPLYING FOR EDUCATION COURSES AT ACU** - Students applying to ACU have the option of sitting either CASPer test or else undertaking the **ACU Teacher Selector Statement** as part of their VTAC application. The **Teacher Selector Statement (TSS) is only an alternative for ACU education courses**. A student wishing to submit a Teacher Selector Statement as part of their application to study at ACU will be required to write approximately 1000 words addressing 2 separate categories demonstrating interest in teaching and their personal learning and leadership qualities.

- Category 1: motivation and suitability for teaching
- Category 2: involvement in learning and/or leadership activities that demonstrate capacities

See: http://www.acu.edu.au/about/acu/faculties_institutes_and_centres/education_and_arts/schools/suitability_for_teaching.

4. **PARENTS CHAT ABOUT SCIENCE AT MONASH UNIVERSITY** – Monash Science

Faculty is offering a resource for **parents** who need more advice regarding their child's **selection of a Science degree**. University information can be complicated and confusing, so this is an **opportunity for parents to speak directly with a Science VTAC Selection Officer**. If you missed out at Open Day, you might like to find out things like **Science subject bonuses, SEAS or how the Monash Guarantee affects the ATAR, the Monash entry requirements**



and subject prerequisites, the difference between courses and majors, or what to do if your child doesn't achieve the

ATAR they were hoping for and so on. If so, email science-parentchat@monash.edu with a contact number and Monash be in touch soon.

5. **WILLIAM ANGLISS INSTITUTE NEWS** –

the Institute is offering workshops for school students in the holidays. **When:** Hospitality – 25 Sept; Tourism & Travel – 27 Sept; Cookery – 28 Sept. **Info:**

visit www.angliss.edu.au/schoolholidays. William Angliss is also holding a Course Information Evening for all courses. **When:** 6.00-7.15pm, 21 Sept, 555 La Trobe St, Melb.

6. **NEW COURSES AT DEAKIN IN 2018** –

- The B. Commerce is offering a new major in food and agribusiness at the Warrnambool
- The B. Environmental Engineering will be available at Geelong Warrnambool
- Media, communications and Creative Arts are offering new design courses – 3D Animation, Digital Technologies and Visual Communication - see www.deakin.edu.au/courses/find-a-course/media-communication-and-creative-arts
- B. Communication (Advertising) – focuses on brand communication

Compiled by: M. Walker