



Message from the Principal, Helene Alamidis



Dear Parents and Families,

The start of a new school year presents us all with many opportunities to extend our minds, learn and develop new skills, as well as rediscover and master existing skills. Fresh starts also offer us the chance to open our minds and hearts and reach out to those around us and embrace the world that we live in, with all the benefits and challenges that are just simply part of life in the modern world. At this stage in our nation's history, one of the few certainties is change. I commend staff at John Fawkner College for their commitment to advancing the education of all students in our care and providing a orderly learning environment that is aimed directly at supporting students to achieve success in their learning at school, and through it, success in their other endeavours. In a fast changing world, the College provides students with structure, certainty and stability. I extend a warm welcome to all students, parents and families in the John Fawkner College community, and particularly those families who join us with new students, specifically those at entry level at year 7, as well as those who are joining us at either middle or senior school level. I am confident that your involvement in the College community will be both satisfying and rewarding. I also welcome all staff, particularly those who are joining us in 2017. I wish everyone well for a happy and successful 2017 that is full of learning, wonderful experiences and opportunities—what have I observed during this first week confirms my belief that it will be a successful year of learning here at John Fawkner College.

As 2017 commences, I have joined the College for term 1 as Executive Principal while the processes of selecting and appointing a new, substantive Principal to lead the College are in progress. In 2006-07, I acted as Principal here at John Fawkner College when it was constituted as Fawkner Secondary College, and I am honoured to have the opportunity to work again with this wonderful community. At the conclusion of the selection process, I will return to my substantive position as Principal at Epping Secondary College, where I have been based for a number of years. I take this opportunity to commend and congratulate the College's serving Assistant Principal, Ms. Paula Condell, for her leadership of the College from mid 2015 through to the end of 2016. Ms. Condell assumed the leadership role as Acting Principal under the most unexpected and challenging of circumstances and has devoted herself to continuing the process of advancing standards of education at the school, with the objective of systematically improving all students' learning outcomes. I congratulate Ms. Condell, the leadership team and the staff for their work for and dedication to the students of the college—standards and outcomes at John Fawkner continue to improve and enrolment numbers have increased.

This newsletter includes many features about which I want to make you aware. I particularly direct your attention to the notice concerning the election of the members to the College Council on page 3. There is also detailed information concerning procedural and operational matters. I urge you to ensure that you are fully informed about school policies, procedures and requirements so that you are able to assist and support your children at school. As always, classroom teachers and office staff are able to provide more information and guidance should you have questions. The calendar of school events on page 2 provides advance notice of excursions, events and critical dates. Please note these important dates on your family calendar so that appropriate arrangements are in place to support timely participation by your children.

I wish you all a successful year of learning in 2017!

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CALENDAR DATES

Thurs 9 February	Whole School Assembly—12.30pm
Wed 15 February	Year 7 Family BBQ—5.30—6.30pm
Friday 17 February	Annual College Swim Carnival—commences period 2 until 3.05pm—Whole of School
Tuesday 21 February	Elevate Year 7
Wed 22 February	Elevate Year 8
Thurs 23 February	School Council Meets commencing at 4pm
Mon 27 February	Year 7 Immunisation Program—First visit
Wed 1 March	EXCN—The Island—Year 10 WRS—10.08am-1.40pm
Mon 13 March	Labour Day Holiday—No classes
Wed 15 March	Photo Day—All Students and Staff
Thurs 16 March	Elevate Year 9
Wednesday 22 March	Transition visit—Primary School Visit—Campbellfield Heights 2pm
Thurs 23 March	-EXCN—Grip Leadership—10 Students from Years 10&12 VCAL - School Council Meets commencing 4pm
Fri 24 March	Annual Athletics Carnival—Whole of School All Day
Tues 28 March	Parent Teacher Interviews
Wed. 29 March	Transition visit—Primary School Visit—Coburg North - 2pm
Fri 31 March	Last Day of Term 1
Tues 18 April	First Day of Term 2

SCHOOL COUNCIL ELECTIONS

Schedule 4

Notice of election and call for nominations

An election is to be conducted for members of the School Council of John Fawkner College

Nomination forms are included with this newsletter and may also be obtained from the school. Nominations must be lodged by 4pm on **Monday 13^h February**.

If an election is required the ballot will open at 9am on **Wednesday 15th February**

The ballot will close at 4pm on **Wednesday 22nd February**.

Following the closing of nominations a list of the nominations received will be posted at the school and included in the newsletter.

The terms of office, membership categories and number of positions in each membership category open for election are as follows

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2017 ⁺ to and inclusive of the date of the declaration of the poll in 2019 [*]	8
DET employee member	From the day after the date of the declaration of the poll in 2017 ⁺ to and inclusive of the date of the declaration of the poll in 2019 [*]	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Helene Alamidis
Principal

Notes:

“Electorate of the school” means the DET employee electorate of the school and the Parent electorate of the school.

“Parent electorate of the school” means all persons (except the principal) who are Parents of students of the school, other than those who are DET employees and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

“DET employee electorate of the school” means the Principal of the school and –

DET employees engaged in work at and for the school (other than those who are Parents of students of the school and who neither opt nor are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school); and,

other DET employees who are Parents of students of the school and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

4. “DET employee” -

- (a) means a person employed for eight hours or more per week in either an on-going capacity or for a fixed term of at least 90 days -
 - (i) under the Teaching Service Act 1981; or
 - (ii) by the DET under the Public Sector Management and Employment Act 1998; or
 - (iii) by a school council of a State school; or
 - (iv) under section 5 or 5A of the Education Act 1958; or
 - (v) under more than one of the paragraphs (i) to (iv) above, and
- (b) does not mean a person employed, under a contract for service or the employees or the contracted personnel of such a person.

STUDENT MANAGEMENT POLICIES AND PROCEDURES

The student planner outlines in detail the College's Student Code of Conduct. Students are expected to follow this Code and all other policies at all times. Outlined below are some of the policies which are at times overlooked. Students and Parents are asked to support the school by ensuring that the following policies and rules are observed at all times.

Hats in class

Students are not to bring hats to classes, and the wearing of hats in class is not permitted. Should hats be brought to school, they are to be kept in lockers during class time. Students are encouraged to wear hats in the school yard at recess and lunchtimes. *The college promotes the Sun Smart campaign and aims to increase student understanding of the health benefits of wearing an appropriate hat when engaged in outdoor activities in direct sunlight.*

Mobile Phones.

Students who bring mobile phones to school need to ensure that they are switched off and securely stored so that they are not visible. Mobile phones brought to class are to be switched off and may not be used in class unless permitted by the classroom teacher. Students are encouraged to deposit their mobiles in the secure collection boxes used by teachers at the start of class and to collect them at the conclusion of the class. Parents who need to contact their child during the school day should contact the office, and a message will be sent to the student. Students who need to contact their parents during the school day should see their respective Level Coordinator for use of a school phone. Mobile phones will be collected from students and stored for later collection if improper or unauthorized use is apparent. ***Cameras in telephones are not to be used on school premises.***

APPROVED SCHOOL UNIFORM

Students and parents are asked to ensure that approved uniform items are worn, as outlined in the College's uniform policy. The wearing of the correct uniform is viewed as an important part of instilling students with a sense pride and belonging to our college. Variations to the approved College uniform are not permitted, and action will be taken in accordance with the College discipline policy if the approved uniform is not worn. ***Students who***

are deemed to be out of uniform without a note or who continually breach the uniform code will have parents contacted and they will be sent home to change if necessary. The wearing of tops with hoods is not permitted for any reason, including under approved items of the school uniform. Students requiring uniform items are able to purchase them from the college's uniform supplier, A-Plus Uniforms, situated in Bakers Road, Coburg. A-Plus will deliver items to the school if required.

School shoes.

The College uniform policy requires all students to wear black leather shoes. Open footwear provides no protection for the feet and exposes students to occupational health and safety dangers. Students will be warned if they wear incorrect footwear, and they will be given an opportunity to obtain and wear footwear of the standard outlined in the uniform policy. Teachers are required to monitor correct wearing and presentation of the uniform in all classes. Students who wear unapproved footwear will be asked to correct the situation without delay. Level coordinators will follow up on repeat breaches by students.

SIPP Uniform

Years 9 – 12 Students in the Sports Industry Pathway Program are required to wear the alternative sports uniform at all times. Alteration or modification of the approved NIKE/SIPP uniform are not permitted.

PERSONAL ITEMS BOUGHT TO SCHOOL

Parents and students are reminded that the Department of Education does not have insurance for personal property brought to schools and it will not pay for any loss or damage to students' property. We encourage you to discourage your daughter or son from bringing any unnecessary or particularly valuable items to school.

Please make sure that you familiarize yourself with the various school rules and policies outlined in your child's school planner. Do not hesitate to contact the school if you have any questions or need more information about the above matters. We also ask you to be aware that the planner is used by teachers as an important means of communication between school and home. You are encouraged to look through your child's school planner regularly to so that you are able to respond to notes seeking a response or other action.

STUDY SKILLS—Ms. Paula Condell

TOP FIVE HABITS FOR STUDENTS

Recently I was asked what I thought the top 5 habits were for students in their last year of school. I came up with this list below, then realized wouldn't it be great if all students had these habits firmly entrenched before they even reached the senior years of school!

So your challenge for this year, no matter what your year level, is to ensure these habits become embedded as part of YOUR practice for learning to help you become an effective learner at school and in your career and personal life.

Here's what you need to do to develop great habits for learning:

1. ENGAGE: Don't just be a bystander, instead, be an active participant in your own learning, taking responsibility for what you need to do to achieve your academic best.

This means:

___ You involve yourself in all of your lessons, staying on task, participating in discussions and trying to absorb as much as you can during your classes (and that means less to learn later).

___ You complete all of the set work for your subjects (your teacher gives you this for a reason) and you try and keep up to date in this work.

___ You seek help on anything you don't understand or can't do. This might be from a teacher, a friend, online sources, additional books or study guides. Do this nice and early—don't let the problems pile up.

2. ORGANIZE: Being organized means that you can find things when you need them, you don't forget about work to be done and you don't have last minute panics. Much less stressful and reduces stress.

This means:

___ You have a good system for managing all of the paper for school, you file away completed work and sort and organize all of the papers you are given.

___ You do the same with your digital resources: well named folders and logical filing structures. You back-up on a regular basis.

___ When you are given an assessment task, you make a plan for when you will do the work for this task and you adjust the plan along the way as things change.

3. THINK AHEAD: Part of 'stepping up' is that you don't just wait for someone to tell you to do something. You think ahead and work strategically.

This means:

___ If you know there will be exams (and there are always exams) then don't wait until exam time to get your act together. Make your study notes as you go. Every time you finish a topic, make study notes for that topic and file them away at home.

___ Make your study notes as you go. Don't fall too far behind. Yes, I know I have already said this, but it is so important that I am saying it twice. Keep improving and

condensing your notes throughout the year.

___ In fact it needs to be said three times! Keep up to date in your study notes. Worst case scenario - catch up every school holidays.

4. STRIVE FOR EXCELLENCE: You want to be able to differentiate yourself from all of the other students, so think what you can do to make your work stand out from the crowd.

This means:

___ You take the time to be thorough when working on essays and assignments. This means lots of planning and brainstorming to start and then multiple drafts over a period of time for editing and proofing (it's good to give the subconscious time to process and evaluate between drafts).

___ You look for additional source material, you read widely and you do more than what is asked of you. But you ensure that in specific tasks you are focused on answering the question and providing depth to your response.

You make the most of any feedback you are given (either along the way or after the task) to make adjustments to your approach to your work and to improve your outcomes.

5. STUDY SMART: Many students are incredibly ineffective in the way they study. They just stare into their books hoping what they need to learn will magically jump into their heads. If you aren't doing it yet, then it is time to study smart.

This means:

___ You test yourself over and over on the material you need to be able to recall in exams. You don't just read it and hope you will be able to remember it.

___ You then check for understanding, are you able to apply the information you have in your head to different types of questions? To do this you do as many practice questions and past examination papers as you can. You get hold of as many different questions as possible to do as practise.

___ You do these past papers under examination conditions! This means that you stick to the time limits and don't look at notes or answers until the end. This gives you a reality check about your performance and helps you rehearse for the time pressure of exams. You use these practise papers as a tool to help you pinpoint areas of weakness that you then address.

You can learn more about how to be a more effective student at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units:

Username: fawkner
Password: 43results

2017 BELL TIMES

The school day commences at 8.35am and ends at 3.02pm

Bell	Time
Locker Bell	08.35
Period 1	08.45—09.53
TLN	09.53—10.18
Recess	10.18—10.38
Locker Bell	10.38
Period 2	10.43—11.51
Period 3	11.51—12.59
Lunch	12.59—13.49
Locker Bell	13.49
Period 4	13.54—15.02
End of Classes	15.02

YEAR 7 VACCINATIONS— Ms. Margaret Chigros,



The Secondary School Vaccine Program offers free vaccines to Year 7 students. These vaccines give protection against:

- Diphtheria, tetanus and pertussis (whooping cough) – one dose
- Human Papillomavirus (HPV) – three doses
- Varicella (chicken pox) – one dose

Parents/guardians of year 7 students should look out for the vaccine consent card booklet that will be sent home from school with your child. You need to read the booklet and complete and return Part A, regardless of whether your child is being vaccinated at school.

The **Moreland City Council** Immunisation service may contact you about the Secondary School Vaccine Program. Schools are authorized to provide basic parent/guardian contact details to local councils for this purpose. Contact the school by 28 February 2017 if you do not want your contact details given to the **Moreland City Council** Immunisation service.

To learn more about the Secondary School Vaccine Program, the vaccines, the diseases they protect against, or how you can prepare your child for vaccination, go to betterhealth.vic.gov.au or immunehero.health.vic.gov.au

SUMMER PROFESSIONAL LEARNING ACTIVITIES

During the Summer holiday, many teachers from JFC made effective use of opportunities to attend a range of useful professional development seminars and master classes. Aside from the opportunities to network with colleagues at a more relaxed pace, teachers pursue these opportunities in order to improve their knowledge and skills for the benefit of our students, and they do so in their own time. The Centre for European Studies at RMIT University, with support from the European Union (EU) and its representatives in Canberra, presents an annual summer school in Melbourne for teachers which focusses on European social, cultural and political issues, and their implications for the EU's relationship with Australia.

John Fawkner College's Librarian attended the 2016 summer school, and last month attended a number of timely seminars presented by diplomatic representatives from a number of European countries in Australia as part of the 2017 summer school.

Political developments in Europe during the past year have exposed a number of differences between EU member countries. The outcome of the referendum on continuing membership of the EU by the United Kingdom in July 2016 resulted in the so-called Brexit, which will next month see the UK start the process of leaving the EU by giving notice of its intention to leave the union. The implications for Australia are significant, particularly from the standpoint of trade with EU member nations and the UK, and movement of citizens between the different countries. In an increasingly globalized world, these developments will have consequences for our students as they complete their education and embark on careers in Australia and overseas. Summer schools such as these equip teachers with the knowledge and skills to inform and assist students in a range of areas, including subject choices appropriate to career intentions.

During this year's summer school, Peter O'Rourke had the opportunity to speak with His Excellency, Mr. Marco M. Cerbo, the Consul-General for Italy in Melbourne, about a range of issues, including the College's ongoing commitment to teaching of the Italian language. Mr. Cerbo expressed pleasure that JFC continues to offer instruction in Italian language and indicated that he was interested in visiting the school and would like to provide support and encouragement. Relationships such as this have the potential to expand opportunities available for our students, and we hope to welcome Mr. Cerbo to the College during 2017.



YEAR 12 STUDY CAMP—Mrs. Anderson



A three-day Study/Leadership Camp was organised at Mt Evelyn Recreation Camp for students enrolled in Year 12 for 2017. VCE and VCAL students were required for the full three days and this involved two overnight stays at the very start of week 1 last week.

The seminar was compulsory, as it sought to engage students in activities to prepare them for the challenges ahead during their final year of schooling. It also addressed issues such as Career Pathways, Goal Setting, and Study Skills. The study camp was also an invaluable opportunity for the students to reinforce and strengthen the bonds formed with peers and teachers. It also gave students some insights into post- secondary school life.

This was the first such camp that the school had engaged in for a few years and the students who attended had an opportunity to work with YMCA leaders with a 'Leap of Faith' jump, 'High Ropes' and the 'High Swing'. Students encouraged and helped each other to complete the activities. There were many Leadership activities that incorporated groups of four students building a tower with spaghetti and marshmallows. The ingenuity of the students was amazing.

The students had to setup and clean up after all meals which again emphasized the need to share ideas and activities. The camp was an amazing success and we look forward to running it again at the start of 2018. An enormous 'Thank You' needs to go to Mr Kieran Mc Dowell and Mr Paul Castelli for their help with both supervision and help with All the activities.

Mrs. Anne-Marie Anderson





All New Enrolments Get a Free Tennis Racquet!



KIDS CLASSES

Free Trial Lesson!

Smaller courts, lighter racquets and low-compression balls that don't bounce too high make learning tennis fun and easy for primary school-aged children. This means that kids are able to start rallying and having fun right from their first lesson!

Cost: \$9.00 a session



CARDIO TENNIS

Free Trial Lesson!

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Lose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: \$12.50 a session.

**LOCATIONS: Kensington Banks TC Smithfield Rd • North Park TC Flemington Rd
Gladstone Park TC 18 Elmhurst Rd • St Matthews TC 95 William Rd**

1300 22 33 86 ACEFUNTENNISCHOOL.COM